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| **Half a Term** | **Attentive & Discerning**  **Pupils in a Jesuit school are growing to be attentive to their experience and to their vocation; and discerning about the choices they make and the effects of those choices.**   * If being grateful is the starting point in the spirituality of St Ignatius, then being attentive to your experience is its foundation. In the months Ignatius spent convalescing from the wounds he received at the battle of Pamplona (May 1521), he began to pay attention to his experience in a very systematic and reflective way. * The art of discernment is perhaps the most distinctive feature of St Ignatius’ spirituality. Christians, and good people of all walks of life, have always sought ways to make better decisions with integrity * How do you know the right thing to do? How do you know the good thing to do? Sometimes it is obvious, but often it is not. Discernment is a way of approaching decisions by being attentive to my lived experience, by noticing the impact my past choices have had on me and others, and then seeking the better way forward. Discernment is about choosing the better over the good. | **Week Commencing 28/10/19**  Scripture   * 1 Samuel 3:1-10   Prayers & Hymns   * Lectio Divina * Prayer to St Joseph to know one’s vocation * Here I am Lord, is it I Lord * The Prodigal’s return * Music of Taize * The Examen * The Passion of our Lord   Lives of the Saints   * St Chad * St Joseph * The Blessed Virgin Mary   Church & Society in Action   * CAFOD * Vocation resources for Primary Schools   [www.uk.vocations.org](http://www.uk.vocations.org)   * Diocesan Vocations Office   [www.vocations.org.uk](http://www.vocations.org.uk)  People Today   * Pope Francis * The Jesuit Community * Communities who lead religious retreats   Stories/Poems   * Baby Elephant – Susan Hellard * Any stories about listening and making good choices   Music & Songs  Art   * The Return of the Prodigal Son’ - Rembrandt   **Week Commencing 4/11/19**  Scripture   * 1 Samuel 3:1-10   Prayers & Hymns   * Lectio Divina * Prayer to St Joseph to know one’s vocation * Here I am Lord, is it I Lord * The Prodigal’s return * Music of Taize * The Examen * The Passion of our Lord   Lives of the Saints   * St Chad * St Joseph * The Blessed Virgin Mary   Church & Society in Action   * CAFOD * Vocation resources for Primary Schools   [www.uk.vocations.org](http://www.uk.vocations.org)   * Diocesan Vocations Office   [www.vocations.org.uk](http://www.vocations.org.uk)  People Today   * Pope Francis * The Jesuit Community * Communities who lead religious retreats   Stories/Poems   * Baby Elephant – Susan Hellard * Any stories about listening and making good choices   Music & Songs  Art   * The Return of the Prodigal Son’ - Rembrandt   **Week Commencing 11/11/19**  Scripture   * Luke 23:32-46   Prayers & Hymns   * Lectio Divina * Prayer to St Joseph to know one’s vocation * Here I am Lord, is it I Lord * The Prodigal’s return * Music of Taize * The Examen * The Passion of our Lord   Lives of the Saints   * St Chad * St Joseph * The Blessed Virgin Mary   Church & Society in Action   * CAFOD * Vocation resources for Primary Schools   [www.uk.vocations.org](http://www.uk.vocations.org)   * Diocesan Vocations Office   [www.vocations.org.uk](http://www.vocations.org.uk)  People Today   * Pope Francis * The Jesuit Community * Communities who lead religious retreats   Stories/Poems   * Baby Elephant – Susan Hellard * Any stories about listening and making good choices   Music & Songs  Art   * The Return of the Prodigal Son’ - Rembrandt   **Week Commencing 18/11/19**  Scripture   * Matthew 25:36-44   Prayers & Hymns   * Lectio Divina * Prayer to St Joseph to know one’s vocation * Here I am Lord, is it I Lord * The Prodigal’s return * Music of Taize * The Examen * The Passion of our Lord   Lives of the Saints   * St Chad * St Joseph * The Blessed Virgin Mary   Church & Society in Action   * CAFOD * Vocation resources for Primary Schools   [www.uk.vocations.org](http://www.uk.vocations.org)   * Diocesan Vocations Office   [www.vocations.org.uk](http://www.vocations.org.uk)  People Today   * Pope Francis * The Jesuit Community * Communities who lead religious retreats   Stories/Poems   * Baby Elephant – Susan Hellard * Any stories about listening and making good choices   Music & Songs  Art   * The Return of the Prodigal Son’ - Rembrandt   **Week Commencing 25/11/19**  Scripture   * Luke 15:11-32   Prayers & Hymns   * Lectio Divina * Prayer to St Joseph to know one’s vocation * Here I am Lord, is it I Lord * The Prodigal’s return * Music of Taize * The Examen * The Passion of our Lord   Lives of the Saints   * St Chad * St Joseph * The Blessed Virgin Mary   Church & Society in Action   * CAFOD * Vocation resources for Primary Schools   [www.uk.vocations.org](http://www.uk.vocations.org)   * Diocesan Vocations Office   [www.vocations.org.uk](http://www.vocations.org.uk)  People Today   * Pope Francis * The Jesuit Community * Communities who lead religious retreats   Stories/Poems   * Baby Elephant – Susan Hellard * Any stories about listening and making good choices   Music & Songs  Art   * The Return of the Prodigal Son’ - Rembrandt   **Week Commencing 2/12/19**  Scripture   * Luke 19:1-10   Prayers & Hymns   * Lectio Divina * Prayer to St Joseph to know one’s vocation * Here I am Lord, is it I Lord * The Prodigal’s return * Music of Taize * The Examen * The Passion of our Lord   Lives of the Saints   * St Chad * St Joseph * The Blessed Virgin Mary   Church & Society in Action   * CAFOD * Vocation resources for Primary Schools   [www.uk.vocations.org](http://www.uk.vocations.org)   * Diocesan Vocations Office   [www.vocations.org.uk](http://www.vocations.org.uk)  People Today   * Pope Francis * The Jesuit Community * Communities who lead religious retreats   Stories/Poems   * Baby Elephant – Susan Hellard * Any stories about listening and making good choices   Music & Songs  Art   * The Return of the Prodigal Son’ - Rembrandt   **Week Commencing 9/12/19**  **Final activity**  Ask each boy to write a prayer about being Attentive and Discerning **or** to write a paragraph about what they have learned about these virtues. |